

## THEME: BEING RESPONSIBLE

### RESPONSIBILITY

### GRADES: 2<sup>ND</sup> and 3<sup>rd</sup>

**Core Curriculum:** *Supplements social studies*

**Focus:** *Social skills, critical thinking, caring behavior*

**Overview:** Every individual needs to demonstrate socially responsible behavior. To achieve such behavior, one must identify it and work toward mastering each aspect of it. Recognizing and mastering aspects of socially responsible behavior can help individuals secure a job, build business relationships, develop a congenial working atmosphere, and make friendships.

**Goals:** Students will learn how to demonstrate respect for others.

## LESSON PLAN:

**Tell students:** *Respect is something that everyone is entitled to. But what does the word "respect" mean? It might be as simple as always being polite to those around you.*

The teacher might wish to spend some time brainstorming with students about the meaning of respect before beginning the lesson.

**Activity 1:** Ask the students the following questions, accepting all reasonable answers.

1. Is it important to receive respect from others?
2. What does it mean to respect someone's property?
3. Who are some people you respect?
4. What makes you respect someone?
5. What are some specific ways you show respect toward others?
6. Do you have to respect someone to respect their property?
7. Can you name some ways to show your classmates that you respect them? (Make a list and post it.)

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**Activity 2:** Show students the “What Do You Think?” activity sheet or have them get it from the student workbook. Tell students that the opposite of respect is disrespect. “R” stands for respect and “D” stands for disrespect. Each student is to circle an “R” or a “D” for each statement as you read it. Reread each statement several times if necessary. When all students are finished, discuss the answers and why students made the choices they made.

**Activity 3:** Tell students to think about ways that they show respect. Ask them to complete the Activity 3 worksheet, “I Show Respect By ...” When the students have finished, discuss their responses.

**Activity 4:** Discuss the following questions about showing respect for others and their property.

- You are invited to a friend's house to watch TV. How can you show respect for his or her property while you are a guest in your friend's house?
- Your school gives you a textbook for you to use all year. How can you show respect for this property that belongs to the school?
- Your neighbor has a new basketball hoop in his or her driveway. You would like to play there. What should you do to show that you respect your neighbor's property?
- You have no paper left. The teacher is ready to give you a spelling test. A classmate offers you a sheet of blank paper. What should you do?

**Reflection:** Ask students: *What is respect? Is it important for people to respect you? Do you want people to respect things that belong to you? Can someone be your friend if they don't respect you or your things? How is having respect for people and things an important part of being responsible?*

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## ACTIVITY 2

### *WHAT DO YOU THINK?*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Which of the following statements show respect and which show disrespect? Circle "R" if the statement shows respect, or "D" if the statement shows disrespect.

- R D 1. Saying "excuse me" when passing in front of someone.
- R D 2. Scratching a car that belongs to someone else.
- R D 3. Walking through your neighbor's yard.
- R D 4. Littering along the roadside.
- R D 5. Throwing fireworks at passing cars.
- R D 6. Helping a neighbor who is sick.
- R D 7. Obeying rules in your home.
- R D 8. Saying "sir" and "ma'am" when speaking to adults.
- R D 9. Being quiet when someone is speaking.
- R D 10. Cleaning a shovel you borrowed from a neighbor before returning it.
- R D 11. Doing things your way at school even though the teacher wants them done another way.
- R D 12. Interrupting someone who is talking.

## ACTIVITY 3 I SHOW RESPECT BY . . .

**Directions:** Think about ways that you show respect. Complete each of the following sentences.

1. I show respect for *me* when. . .

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2. I show respect for my *parent(s)* by. . .

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3. I show respect for my *family* by. . .

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4. I show respect for my *friends* by. . .

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5. I show respect for *animals* when . . .

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6. I show respect for *things people give me* by. . .

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7. I show respect for *my teacher* by. . .

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8. I show respect for *my school* by. . .

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